

Job description

- Job Title:** National Lead for Secondary Mathematics
Contract: Full time, with hours necessary for the demands of the role
Location: Based from home but with frequent travel to our London office and national network of schools
Reports to: Director of Curriculum

Overview of the role

Lift Schools is one of the largest multi-academy trusts in England. With a national network of schools, organised in five regions, it is our mission to provide an excellent education for every child, in every classroom, every day. For us, mathematics is a critical component of an excellent education, ensuring that young people are equipped for academic and wider success.

As a leading member of our central curriculum team and wider network advancement team, the National Lead for Secondary Mathematics plays a key part in contributing to our education vision, mission, ambition and strategy. The national lead oversees and drives our strategic approach to mathematics and its development across our secondary schools. The main purpose of the role is to drive improvements in curriculum, standards and teaching - and therefore outcomes - in mathematics across all secondary schools in the trust.

Responsible for/structure:

The National Lead for Secondary Mathematics will report directly to the Director of Curriculum and will benefit from close working with the wider education team, including the central curriculum team and education directors. They will also work closely and collaboratively with school leaders across all our secondary schools, particularly principals, senior leaders and Heads of Mathematics, as well as our teachers.

Responsibilities:

- To provide inspirational and effective strategic leadership of mathematics across our secondary schools
- To lead on the development and implementation of our mathematics strategy in secondary schools, incorporating school improvement, curriculum development, teacher development and raising achievement.
- To drive improvements in mathematics curricula, in standards of mathematics teaching and in assessment of mathematics in Lift Schools' secondary schools
- To improve mathematics outcomes, so that performance increases towards our ambitious goals
- To scrutinise, nurture and review mathematics education and expertise across the trust.
- Where we have partnerships with external organisations, to ensure highly productive partnership working and positive, professional relationships.
- To line manage and oversee the work of mathematics specialist colleagues working across our regions or network to ensure maximum impact from this investment
- To grow expertise and capacity in mathematics across the trust, including through effective leadership of the mathematics network so that schools are well positioned to drive improvement

and support one another

- To lead, deliver and plan high quality mathematics CPD for the trust, including subject knowledge development
- To maintain an expert knowledge and understanding of effective mathematics practice, including pedagogy and interventions, so as to provide effective support and advice to schools.
- To write and/or source, evaluate and share resources for teaching and support of leaders where needed
- To work with colleagues to monitor and evaluate the effectiveness of mathematics provision to identify priority areas, map support and measure impact.
- To help position Lift Schools as a national leader in mathematics education, enhancing our reputation and cultivating strong influencing relationships with relevant organisations.
- To engage with public and private sector partners in mathematics education projects, officers in testing and examination, consortia and national policy makers in curriculum, teaching and assessment.
- Any other duties as directed by the Director of Curriculum.

Other clauses

- The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.
- The postholder is expected to work to the best of their ability, to be diligent, honest and ethical in the performance of duties, and to conduct personal and professional life to the highest standard such that public confidence in their integrity is sustained.
- This job description does not form part of the contract of employment and is not a comprehensive definition of the post. The duties of this post may vary from time to time according to the needs of the school/Trust following consultation with the job holder. It will be reviewed periodically.
- The postholder is expected to participate and engage with workplace learning and development opportunities to continually improve their own performance.
- The postholder may deal with sensitive material and should maintain confidentiality in all school related matters as set out in their statement of terms and condition of employment.
- Information about how and why we collect your data can be found in the "Lift Schools Privacy Notice for Staff" which you are required to comply with.
- You are expected to take reasonable care of your own health and safety and to be mindful of the safety of others, to cooperate with instructions, to minimise and mitigate potential hazards and risks to others, and to appropriately report hazards, illnesses, or injuries in accordance with our Health & Safety Policy.



Person specification

Area	Detail	Essential requirements:	Desirable requirements:
Qualifications	Qualifications required for the role	<ul style="list-style-type: none"> • Graduate with a good degree • Qualified Teacher Status • Evidence of relevant professional development 	<ul style="list-style-type: none"> • N/A
Knowledge/ Experience	Specific knowledge/ experience required for the role	<ul style="list-style-type: none"> • Excellent subject knowledge and expertise • Significant secondary teaching experience • Sustained and successful mathematics leadership experience, ideally across more than one school or across a MAT • Proven track record of achieving excellent outcomes • Excellent knowledge of curriculum and assessment requirements in the secondary phase • Current research and evidence based practice in mathematics teaching and curriculum development and design 	<ul style="list-style-type: none"> • Experience of A-level teaching and knowledge of A-Level specifications • Experience as a senior leader in school
Skills	Line management responsibilities	<ul style="list-style-type: none"> • Lead and manage colleagues with high efficacy 	<ul style="list-style-type: none"> • Skills in managing effectively remotely
	Forward and strategic planning	<ul style="list-style-type: none"> • Able to think and plan strategically at scale. 	<ul style="list-style-type: none"> • N/A
	Abilities	<ul style="list-style-type: none"> • Promote Lift Schools' aims positively, and use effective strategies to lead and manage. • Establish and develop close relationships with stakeholders across and beyond the organisation • Communicate effectively (both orally and in writing) and be approachable to a variety of audiences; • Work in an organised manner, committed to the task in hand. 	<ul style="list-style-type: none"> • N/A
Personal Characteristics	Behaviours	<ul style="list-style-type: none"> • Network-minded, with an unambiguous understanding of what excellence looks like, and how to secure it across multiple schools. • Resilience and motivation to lead the team through day-to-day challenges while maintaining a clear strategic vision and direction. 	<ul style="list-style-type: none"> • N/A
	Values	<ul style="list-style-type: none"> • Ability to demonstrate, understand and apply our values 	<ul style="list-style-type: none"> • N/A



Special Requirements		<ul style="list-style-type: none"> • Successful candidate will be subject to an enhanced Disclosure and Barring Service Check • Right to work in the UK • Show a commitment to promoting the welfare and safeguarding of children and young people • Show a commitment to providing a fair, equitable and mutually supportive learning and working environment for our children & young people and staff 	<ul style="list-style-type: none"> • N/A
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